

FUNCTIONAL LISTENING INDEX – PAEDIATRIC (FLI™-P)



Administration Form



Child's Name: _____

Date of Birth: _____

HOW TO USE THIS FORM

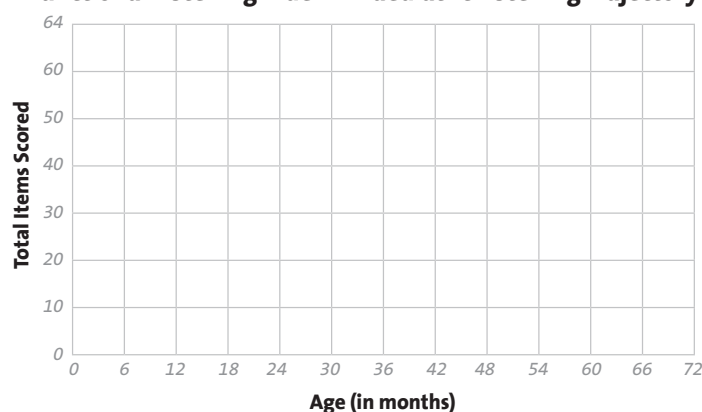
The Functional Listening Index-Paediatric has six phases. Start at the beginning of the first phase, and tick 'Rarely' or 'Mostly' for each item. Add the 'Mostly' scores for each phase and record in the 'Total' section for each phase. An overall Total score is the sum of all of the phase scores.

Record the overall Total items scored in the box below, along with the date, the child's age in months, and whether it has been completed by a parent or health professional. Each time you use the form, plot the child's overall total score against their age in months on the graph to track their listening trajectory.

Refer to the User Guide, Item descriptions and Conditions of Use for further information.

Date	Total items scored	Child's age in months	Parent/health professional

Functional Listening Index™- Paediatric Listening Trajectory



	Rarely	Mostly	Total
PHASE 1: SOUND AWARENESS			
1.1 Jumps or startles to loud sounds			/7
1.2 Looks or smiles at me when I talk to them in a 'sing-song' voice			
1.3 Hears at least 3 or 4 different animal or transport noises when I make them			
1.4 Pays attention to talking, singing or music for 20-30 seconds, even when there is nothing to see			
1.5 Hears all of the "Ling 6" sounds when presented with emphasis			
1.6 Can work out where a sound is coming from			
1.7 Hears me when I whisper			
PHASE 2: ASSOCIATING SOUND WITH MEANING			
2.1 Makes sounds back to me when I talk to them			/11
2.2 Can tell the difference between talking and singing			
2.3 Knows the voices of 2 family members			
2.4 Recognises a favourite song or music from the TV, tablet or phone			
2.5 Pays attention and stays engaged through 2 to 3 nursery rhymes in a row or with a favourite book for a couple of minutes			
2.6 Knows some of the sounds around us			
2.7 Looks at who is talking in a group			
2.8 Knows what is going to happen next in familiar songs			
2.9 Hears all the "Ling 6" sounds when I say them in a normal voice without looking at me when I am close by			
2.10 Knows if someone is happy or angry from the sound of their voice			
2.11 Recognises at least 3 songs or nursery rhymes when I sing them without the actions			

	Rarely	Mostly	Total
PHASE 3: COMPREHENDING SIMPLE SPOKEN LANGUAGE			
3.1 Repeats 3 familiar sounds after me			/12
3.2 Understands a word or phrase without any actions or gestures			
3.3 Matches 3 to 4 animals or objects with the sounds they make			
3.4 Knows their own name and will look at me when I say it.			
3.5 Can give me one thing when I ask for it without pointing			
3.6 Repeats some of the words that I say			
3.7 Repeats 'ah', 'oo', 'ee' and 'mm' from the "Ling 6" sounds clearly after me			
3.8 Is able to tell the difference between 'ss' and 'sh' from the "Ling 6" sounds			
3.9 Says some words in familiar songs			
3.10 Understands 10 words or phrases			
3.11 Knows the names of 3 familiar people or pets			
3.12 Hears me when I call their name in a noisy place			
PHASE 4: COMPREHENDING LANGUAGE IN DIFFERENT LISTENING CONDITIONS			
4.1 Follows short directions that are unpredictable or silly			/11
4.2 Knows the actions for several different verses of a song			
4.3 Repeats a 2 to 3 word sentence			
4.4 Sings a line of a familiar song			
4.5 Can go and get two things that I ask for			
4.6 Follows 2 instructions when given in the same sentence			
4.7 Repeats all of the "Ling 6" sounds accurately			
4.8 Repeats words and phrases that they have heard on TV, tablet or phone			
4.9 Repeats most of the sounds I say			
4.10 When I am more than 3 meters away, they can accurately repeat all of "Ling 6" sounds			
4.11 Follows instructions or answers questions they have heard on TV, tablet or phone			
PHASE 5: LISTENING THROUGH DISCOURSE AND NARRATIVES			
5.1 Recognises a familiar person on the phone			/14
5.2 Says things that surprise me because I don't know where they heard it			
5.3 Guesses which item I am talking about when I describe something that they can see			
5.4 Can find a page in a familiar book if I describe what is on it			
5.5 Is able to sing or say most of a familiar nursery rhyme or song			
5.6 Can answer simple questions about a favourite toy or activity			
5.7 Hears differences in similar sounding words and understands that this changes their meaning			
5.8 Will fetch 3 things at once if I ask for them			
5.9 Has a short conversation with me if I start it by telling them what we are talking about			
5.10 Follows 3 instructions in the same sentence			
5.11 Guesses what I'm describing from clues when I describe an object or an animal they know			
5.12 Accurately repeats sentences of 5 to 6 words after me if they know all the words			
5.13 Is able to tell me how 3 or 4 things are related when I name them			
5.14 Brings back 4 things that I ask for in one sentence			
PHASE 6: ADVANCED OPEN SET LISTENING			
6.1 Can have a simple conversation with a familiar person on the phone			/9
6.2 Guesses a less familiar item from clues that I give			
6.3 Remembers 4 things that happened in a story in the right order after reading a book together			
6.4 Easily repeats a sentence of 8 to 10 words after me, even when one or two of the words are new to them			
6.5 Understands that the way something is said changes the meaning of the sentence			
6.6 Is able to follow a long, complicated instruction that has more than 5 components			
6.7 Easily repeats a sentence of 8 to 10 words they have heard on TV, tablet or phone, even when one or two of the words are new to them			
6.8 Follows instructions, has a conversation or can listen to a story and answers questions about it when we are in a noisy place			
6.9 When we're somewhere noisy, they can have a conversation on the phone, or they can listen to a story on a digital device and answer questions or tell you about it			