



Professional Development Program 2016

Who should attend?

- ☒ Itinerant support teachers for children with hearing loss
- ☒ K-12 teachers
- ☒ Early intervention specialists
- ☒ Preschool staff
- ☒ Child care workers



The Shepherd Centre

Giving deaf children a voice



The Shepherd Centre Professional Development Program

The Shepherd Centre is a leading provider of early intervention programs for children with hearing loss. Renowned for its outstanding results, more than 90 per cent of children with hearing loss who graduate from The Shepherd Centre's program attend school with listening and language skills on par with those of their hearing peers.

The Shepherd Centre is endorsed to provide QTC Registered Professional Development for teachers accredited at the Proficient Teacher level. As such, we now offer on-site, customised regional workshops tailored specifically to your needs that also meet Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW. You can choose from one or a combination of the workshops listed below over one or two day periods. All courses also have AGBell International Accreditation.

Additional one day professional workshops will also be offered on site at The Shepherd Centre head office in Newtown for metropolitan participants.

Our workshops aim to equip your staff with the necessary knowledge and practical skills required to assist children with hearing loss to develop clear, age-appropriate speech, language and social skills through listening, in a variety of educational settings.



About the Course Facilitator

Dr Anne Fulcher, PhD LSLS Cert AVT[®], has been working with children with hearing loss for over 40 years. Anne was introduced into the field as a tutor to Dr Bruce Shepherd's two children with profound hearing loss while completing BADipEd in Maths, Education and Psychology at Macquarie. Anne was awarded a Rotary Postgraduate scholarship to complete Masters Degree in Speech and Hearing Loss at Smith College/Clarke School, Massachusetts. She completed her PhD: "Speaking for Themselves: Speech Outcomes of Auditory-Verbal Children with Early-Identified Severe/Profound Hearing Loss" in 2012.

Depending on course content, additional Shepherd Centre team members will present. Our transdisciplinary team includes audiologists, child and family counsellors and speech pathologists.

1. Climbing the Listening and Spoken Language Ladder

Course Information

No. of participants: min 8 / max 30

What to bring: Training manuals will be provided, with abundant re-usable handouts

Fee: \$250 per person/ 6 hour training day + evaluations/ reflections/feedback



Completing the Climbing the Listening and Spoken Language Ladder Workshop will contribute 6 hours of QTC registered PD addressing Standards 3 and 4 and also covering Standard Descriptors 1.1.2, 5.1.2, 5.5.2, 6.2.2, 6.3.2 and 1.5.2

Key learnings:

- Practical application of the Ten Principles of Listening and Spoken Language (LSLS) development
- Ability to plan sessions to include key elements of LSLS therapy
- Understand and apply latest research-based listening, speech and language development techniques
- Keep track of progress
- Reflect, discuss and evaluate complex cases

Course details

Interactive workshop. Multiple opportunities for small group practise of key concepts. Numerous case conferences with video excerpts and practical applications.



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2. Uncurling the Cochlea

Course Information

No. of participants: min 8 / max 30

What to bring: Training manuals will be provided, with abundant re-usable handouts

Fee: \$250 per person/ 6 hour training day + evaluations/ reflections/feedback



Completing the Uncurling the Cochlea Workshop will contribute 6 hours of QTC registered PD addressing Standards 3 and 4 and also covering Standard Descriptors 1.1.2, 5.1.2, 5.5.2, 6.2.2, 6.3.2

Key learnings:

- Understand the process of cochlear implantation (CI) at various ages and with different degrees of hearing loss
- Apply appropriate steps in cochlear implant (CI) decision making candidacy
- Recognise which children with unilateral hearing loss (ULHL) may benefit from cochlear implants
- Know what to expect at CI activation
- Describe the developmental stages of listening with CI and keep track of progress
- Manage complex cases
- Understand current CI equipment resources
- Reflect, discuss and evaluate complex cases

Course details

Interactive workshop. Multiple opportunities for small group practise of key concepts. Numerous case conferences with video excerpts and practical applications.



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3. Let's Speak about Speech

Course Information

No. of participants: min 8 / max 30

What to bring: Training manuals will be provided, with abundant re-usable handouts

Fee: \$250 per person/
6 hour training
day + evaluations/
reflections/feedback



Completing the Let's Speak about Speech Workshop will contribute 6 hours of QTC registered PD addressing Standards 3 and 4 and also covering Standard Descriptors 1.1.2, 1.5.2, 5.1.2, 5.5.2, 6.3.2

Key learnings:

- Describe the ages and stages of typical speech development
- Recognise how hearing loss may interfere with typical speech development
- Determine appropriate speech goals
- Provide and apply speech therapy tips for children with hearing loss
- Reflect, discuss and evaluate complex cases

Course details

Interactive workshop. Multiple opportunities for small group practise of key concepts. Numerous case conferences with video excerpts and practical applications.



4. Back on Track: How do we measure and address rates of progress in children with hearing loss?

Course Information

No. of participants: min 8 / max 30

What to bring: Training manuals will be provided, with abundant re-usable handouts

Fee: \$250 per person/
6 hour training
day + evaluations/
reflections/feedback



Completing the Back on Track: How do we measure and address rates of progress in children with hearing loss? Workshop will contribute 6 hours of QTC registered PD addressing Standards 3 and 4 and also covering Standard Descriptors 1.1.2, 1.5.2, 5.1.2, 5.5.2, 6.3.2

Key learnings:

- Describe current outcomes for children with hearing loss
- Utilise tools for measuring progress
- Utilise tools for managing hearing loss when accompanied by additional challenges
- Understand rates of progress
- Implement tools for social inclusion
- Apply methods to facilitate progress and meet parent expectations
- Reflect, discuss and evaluate complex cases

Course details

Interactive workshop. Multiple opportunities for small group practise of key concepts. Numerous case conferences with video excerpts and practical applications.



5. Unpacking the Challenges

Course Information

No. of participants: min 8 / max 30

What to bring: Training manuals will be provided, with abundant re-usable handouts

Fee: \$250 per person/ 6 hour training day + evaluations/ reflections/feedback

Key learnings:

- Explain long term outcomes for children with hearing loss
- Utilise tools for measuring rates of progress
- Recognise and describe additional factors that may inhibit progress for children with hearing loss
- Implement tools to assist management of hearing loss accompanied by additional challenges
- Identify key factors relevant to working in transdisciplinary teams in complex case management
- Reflect, discuss and evaluate complex cases



Completing the Unpacking the Challenges Workshop will contribute 6 hours of QTC registered PD addressing Standard 3 and also covering Standard Descriptors 1.1.2, 1.5.2, 5.1.2, 6.2.2, 6.3.2

Course details

Interactive workshop. Multiple opportunities for small group practise of key concepts. Numerous case conferences with video excerpts and practical applications.



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6. Preparing for Participation: Tips and tricks for supporting a child with hearing loss in your class

Course Information

No. of participants: min 8 / max 30

What to bring: Training manuals will be provided, with abundant re-usable handouts

Fee: \$250 per person/ 6 hour training day + evaluations/ reflections/feedback

Key learnings:

- Understand what hearing loss means
- Apply top ten practical classroom teaching tips
- Understand/apply practical tips for using hearing aids, cochlear implants, BAHAs and bone conduction devices
- Recognise appropriate situations for using an FM device
- Describe the benefits and strategies for use of an FM
- Identify and implement relevant strategies related to complex cases



Course details

Interactive workshop. Multiple opportunities for small group practise of key concepts. Numerous case conferences with video excerpts and practical applications.



Completing the Preparing for Participation: Tips and tricks for supporting a child with hearing loss in your class Workshop will contribute 6 hours of QTC registered PD addressing Standards 3 and 4 and also covering Standard Descriptors 1.1.2, 2.1.2, 1.5.2, 5.1.2, 5.5.2, 6.3.2, 7.3.2



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Additional courses available in 2016 include:

Bouncing with Babies

- Working with babies with a hearing loss in 2016: the changing landscape
- What are the key elements for sessions with babies?
- How do we know what the baby is really hearing?
- How can we facilitate family partnerships?
- Reflect, discuss and evaluate complex cases

Confident Kids in the Classroom

- Enhancing social skills in children with hearing loss
- Why do we need more than age appropriate speech and language skills?
- Strategies to enhance Theory of Mind and emotional intelligence
- Enhancing the ability to interpret social cues and language with peers
- Facilitating confident social participation for students with hearing loss

Further information:

Contact Dr Anne Fulcher on (02) 9370 4401 or email anne.fulcher@shepherdcentre.org.au.

To register:

Contact (02) 9370 4473 or email cpa@shepherdcentre.org.au.

www.shepherdcentre.org.au