

2019



Professional Development Program

Who should attend?

- ✓ Itinerant support teachers for children with hearing loss
- ✓ K-12 teachers
- ✓ Early intervention specialists
- ✓ Preschool staff
- ✓ Child care workers
- ✓ Speech Pathologists
- ✓ Audiologists



The Shepherd Centre

Giving deaf children a voice



The Shepherd Centre

Professional Development Program

The Shepherd Centre is a leading provider of early intervention programs for children with hearing loss. Renowned for its outstanding results, approximately 80% of children typically graduate from The Shepherd Centre to attend mainstream school with listening and language skills on par with those of their hearing peers.

The Shepherd Centre's Professional Development Workshops are BOSTES/NESA accredited in NSW and TQI accredited in ACT. AGBell International accreditation has also been awarded for all workshops and combination courses.

For more information about The Shepherd Centre's range of Professional Development Workshops, or **to register, please visit www.shepherdcentre.org.au/professionaldevelopment**.

Our workshops aim to equip participants with the necessary knowledge and practical skills to assist children with hearing loss to develop clear, age-appropriate speech, language, literacy and social skills through listening, in a variety of educational settings.

The Shepherd Centre's Professional Development Workshops can be presented on-demand for groups of eight or more participants, at a location, date and time that also suits you. Please enquire for more information.



About the Course Facilitator

Dr Anne Fulcher, PhD LSLS Cert AVT[®], has been working with children with hearing loss for over 40 years. Anne was introduced into the field as a tutor to Dr Bruce Shepherd's two children with profound hearing loss while completing BADipEd in Maths, Education and Psychology at Macquarie. Anne was awarded a Rotary Postgraduate scholarship to complete Masters Degree in Speech and Hearing Loss at Smith College/ Clarke School, Massachusetts. She completed her PhD: "Speaking for

Themselves: Speech Outcomes of Auditory-Verbal Children with Early-Identified Severe/ Profound Hearing Loss" in 2012.

Depending on course content, additional Shepherd Centre team members will co-present. Our transdisciplinary team includes specialist audiologists, child and family counsellors and speech pathologists.

Term 1 Understanding Hearing Loss: Tips and tricks for supporting a child with hearing loss in your class

Course Information

Date: Monday 11th February
Venue: The Shepherd Centre,
146 Burren Street,
NEWTOWN NSW
Time: 10am – 12 noon
Fee: \$50 + GST pp
Date: Thursday 14th February
Venue: The Shepherd Centre,
1 Nealie Place,
RIVETT ACT
Time: 10am – 12 noon
Fee: \$50 + GST pp

Completing the Understanding Hearing Loss: Tips and tricks for supporting a child with hearing loss in your class Workshop will contribute 2 hours of QTC registered PD addressing Standards 3 and 4 and also covering Standard Descriptors 1.1.2, 5.1.2, 5.5.2, 6.2.2, 6.3.2 and 1.5.2

Key learnings:

- Two hour introduction to hearing loss and its effect for preschool/ classroom teachers with students with hearing loss integrated into their classroom
- What are the implications of having a hearing loss?
- Experience the reality of hearing loss through our VR technology
- Practical audiology tips to assist in the classroom
- Top 10 practical classroom teaching tips
- How can classroom teachers facilitate optimal progress for their students with hearing loss? Identifying and solving challenges.



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Course details

- Interactive workshop. Multiple opportunities for small group practise of key concepts.
- Case conferences with video excerpts, practical applications and virtual reality experience.



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Term 1 101 Ideas to Climb the Listening and Spoken Language Ladder

Course Information

Date: Monday 8th April
Venue: The Shepherd Centre,
146 Burren Street,
NEWTOWN NSW
Time: 9am – 4pm
Fee: \$250 + GST pp, includes morning tea, lunch and training manual with multiple re-usable handouts
Date: Thursday 11th April
Venue: TQI Headquarters,
170 Haydon Drive,
BRUCE, ACT
Time: 9am – 4pm
Fee: \$250 + GST pp, includes morning tea, lunch and training manual with multiple re-usable handouts

Completing 101 Ideas to Climb the Listening and Spoken Language Ladder Workshop will contribute 6 hours of QTC registered PD covering standard descriptors 1.1.2, 1.2.2, 3-7-2, 5.1.2, 6.2.2, 6.3-2.

Key learnings:

- Understand and apply latest research-based listening, speech and language development techniques
- Multiple practical ideas to enhance all key developmental areas
- Practice using our new listening tracking tool: FLI™-P

Course details

Full-day course suited for professionals working with primary and high school students, infants and children with hearing loss. Interactive workshop. Multiple opportunities for small group practise of key concepts. Numerous case conferences with video excerpts and practical applications.



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Term 2 Bouncing with Babies - Setting our babies with hearing loss on paths for optimal success

Course Information:

Date: Monday 6th May
 Venue: The Shepherd Centre,
 146 Burren Street,
 NEWTOWN NSW
 Time: 9am – 4pm
 Fee: \$250 + GST pp, includes morning
 tea, lunch and training manual
 with multiple re-usable handouts
 Date: Thursday 9th May
 Venue: TQI Headquarters,
 170 Haydon Drive,
 BRUCE, ACT
 Time: 9am – 4pm
 Fee: \$250 + GST pp, includes morning
 tea, lunch and training manual
 with multiple re-usable handouts

Key learnings:

- Best practices for assisting babies with hearing loss in 2019
- Practise determining baby's functional hearing loss and listening skills
- What steps to take next?
- What devices/when?
- Key practical components of sessions with infants

Course details

Full-day course suited for professionals working with primary and high school students, infants and children with hearing loss. Interactive workshop. Multiple opportunities for small group conferences with video excerpts and practical applications.



Completing Bouncing with Babies for supporting a child with hearing loss in your class will contribute 6 hours of QTC registered PD covering standard descriptors 1.1.2, 1.2.2, 3.7.2, 5.1.2, 6.2.2, 6.3.2

Term 2 NEW!! Combined Topic Workshop

Course information

Date: Monday 17th June
 Venue: TSC Newtown
 Venue: The Shepherd Centre,
 146 Burren Street,
 NEWTOWN NSW
 Time: 9am – 4pm
 Fee: \$250 + GST pp, includes morning
 tea, lunch and training manual
 with multiple re-usable
 handouts
 Date: Thursday 20th June
 Venue: TQI Headquarters,
 170 Haydon Drive,
 BRUCE, ACT
 Time: 9am – 4pm
 Fee: \$250 + GST pp, includes morning
 tea, lunch and training manual
 with multiple re-usable
 handouts

Key Learnings:

MORNING: Talking About Teleintervention Tactics

- Who can participate in Teleintervention?
- Overcoming teleintervention challenges
- Practice in setting up successful sessions

AFTERNOON: Facilitating Family Engagement

- Exploring barriers to engagement?
- Practical strategies to enhance family engagement
- Assisting our CALD (Culturally and Linguistically Diverse) families
- Small group problem solving scenarios

Course details

Full-day course suited for professionals working with primary and high school students, infants and children with hearing loss. Interactive workshop. Multiple opportunities for small group practise of key concepts. Numerous case conferences with video excerpts and practical applications.



Term 3 The magic 'FLI' (Functional Listening Index)

Course information

Dates: Monday 5th August
 Venue: The Shepherd Centre Newtown
 146 Burren Street,
 NEWTOWN NSW
 Time: 9am – 4pm
 Fee: \$250 + GST pp, includes morning tea, lunch and training manual with multiple re-usable handouts
 Dates: Thursday 8th August
 Venue: TQI Headquarters
 170 Haydon Drive,
 BRUCE, ACT
 Time: 9am – 4pm
 Fee: \$250 + GST pp, includes morning tea, lunch and training manual with multiple re-usable handouts

The Magic FLI™-P (Functional Listening Workshop) will contribute 6 hours of QTC registered PD covering standard descriptors 1.1.2; 1.5.2; 2.1.2; 3.1.2; 3.2.2; 3.3.2; 3.4.2; 3.5.2; 3.6.2; 3.7.2; 4.1.2; 5.1.2; 5.2.2; 6.2.2; 6.3.2

Key Learnings:

- A revolutionary NEW tool, developed by The Shepherd Centre, to measure and address functional listening skills
- Introduction of online tool that can assist both teachers and parents with tracking and enhancing skills
- Early enhancement of Functional Listening skills can predict:
 - Language
 - Speech
 - Literacy and
 - Social Skills development

Course Details:

Full-day course suited for professionals working with primary and high school students, infants and children with hearing loss. Interactive workshop. Multiple opportunities for small group practise of key concepts. Numerous case conferences with video excerpts and practical applications.



Term 3: NEW!! Combined Topic Workshop

Course information

Dates: Monday 23rd September
 Venue: The Shepherd Centre Newtown
 146 Burren Street,
 NEWTOWN NSW
 Time: 9am – 4pm
 Fee: \$250 + GST pp, includes morning tea, lunch and training manual with multiple re-usable handouts
 Dates: Thursday 26th September
 Venue: TQI Headquarters
 170 Haydon Drive,
 BRUCE, ACT
 Time: 9am – 4pm
 Fee: \$250 + GST pp, includes morning tea, lunch and training manual with multiple re-usable handouts

Key Learnings:

- MORNING: Engineering Executive Function**
- What is Executive Function?
 - Positive impact of enhanced Executive Function
 - Barriers to Executive Function development
 - Activities to strengthen Executive Function

- AFTERNOON: Leaping into Literacy**
- Specific literacy skill development challenges for children with hearing loss
 - Overcoming literacy barriers for children with hearing loss
 - Activities to overcome barriers to literacy

Course Details:

Full-day course suited for professionals working with primary and high school students, infants and children with hearing loss. Interactive workshop. Multiple opportunities for small group practise of key concepts. Numerous case conferences with video excerpts and practical applications.



Additional courses available on-demand or in combination for groups of 8 or more participants

Uncurling the Cochlea

Course information

No. of participants: min 8 / max 30
What to bring: Training manuals will be provided, with abundant re-usable handouts
Fee: \$250 + GST per person/ 6 hour training day + evaluations/ reflections/ feedback

Key Learnings:

- Understanding cochlear implant candidacy in 2019
- Expectations at the various ages and stages both pre- and post-cochlear implant surgery
- What are 2019 best practices to assist children with unilateral hearing loss
- Implications of the revolutionary new Cochlear Implant technology.

Course Details:

Full-day course suited for professionals working with primary and high school students, infants and children with hearing loss. Interactive workshop. Multiple opportunities for small group practise of key concepts. Numerous case conferences with video excerpts and practical applications.



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Completing the Uncurling the Cochlea Workshop will contribute 6 hours of QTC registered PD addressing Standards 3 and 4 and also covering Standard Descriptors 1.1.2, 5.1.2, 5.5.2, 6.2.2, 6.3.2

Let's Speak about Speech

Course information

No. of participants: min 8 / max 30
What to bring: Training manuals will be provided, with abundant re-usable handouts
Fee: \$250 + GST per person/ 6 hour training day + evaluations/ reflections/ feedback

Key Learnings:

- Ages and stages of typical speech development.
- How does hearing loss impact upon speech development?
- Practise determining appropriate speech goals and programs of remediation for children with HL.

Course Details:

Full-day course suited for professionals working with primary and high school students, infants and children with hearing loss. Interactive workshop. Multiple opportunities for small group practise of key concepts. Numerous case conferences with video excerpts and practical applications.



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Completing the Let's Speak about Speech Workshop will contribute 6 hours of QTC registered PD addressing Standards 3 and 4 and also covering Standard Descriptors 1.1.2, 1.5.2, 5.1.2, 5.5.2, 6.3.2

Back on Track – How do we measure and address rates of progress in children with hearing loss?

Course information

No. of participants: min 8 / max 30
 What to bring: Training manuals will be provided, with abundant re-usable handouts
 Fee: \$250 + GST per person/ 6 hour training day + evaluations/ reflections/ feedback

Key Learnings:

- Describe current outcomes for children with hearing loss
- Utilise tools for measuring progress
- Utilise tools for managing hearing loss when accompanied by additional challenges
- Understand rates of progress
- Implement tools for social inclusion
- Apply methods to facilitate progress and meet parent expectations
- Reflect, discuss and evaluate complex cases



Course Details:

Interactive workshop. Multiple opportunities for small group practise of key concepts. Numerous case conferences with video excerpts and practical applications.



Completing the Back on Track: How do we measure and address rates of progress in children with hearing loss? Workshop will contribute 6 hours of QTC registered PD addressing Standards 3 and 4 and also covering Standard Descriptors 1.1.2; 3.1.2; 3.7.2; 4.1.2; 5.1.2; 6.3.2

Unpacking the Challenges

Course information

No. of participants: min 8 / max 30
 What to bring: Training manuals will be provided, with abundant re-usable handouts
 Fee: \$250 + GST per person/ 6 hour training day + evaluations/ reflections/ feedback

Key Learnings:

- Explain long term outcomes for children with hearing loss
- Utilise tools for measuring rates of progress
- Recognise and describe additional factors that may inhibit progress for children with hearing loss
- Implement tools to assist management of hearing loss accompanied by additional challenges
- Identify key factors relevant to working in multidisciplinary teams in complex case management
- Reflect, discuss and evaluate complex cases.



Course Details:

Interactive workshop. Multiple opportunities for small group practise of key concepts. Numerous case conferences with video excerpts and practical applications.



Completing the Unpacking the Challenges Workshop will contribute 6 hours of QTC registered PD addressing Standard 3 and also covering Standard Descriptors 1.1.2; 3.1.2; 3.4.2; 3.7.2; 5.1.2; 6.2.2; 6.3.2

Confident Kids – Enhancing social skills in children with hearing loss, from infancy to school age

Course information

No. of participants: min 8 / max 30
What to bring: Training manuals will be provided, with abundant re-usable handouts
Fee: \$250 + GST per person/ 6 hour training day + evaluations/ reflections/ feedback

Key Learnings:

- An indepth look at Theory of Mind (ToM) – including the typical stages of ToM development and how to assess those stages; investigation of the link between ToM and social skills development.
- Practical strategies to enhance social skills success in both preschool and school-aged children.

Course Details:

Full-day course suited for professionals working with primary and high school students, infants and children with hearing loss. Interactive workshop. Multiple opportunities for small group practise of key concepts. Numerous case conferences with video excerpts and practical applications.



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Completing Confident Kids for supporting a child with hearing loss in your class will contribute 6 hours of QTC registered PD covering standard descriptors 1.2.2, 3.3.2, 3.7.2, 5.1.2, 6.3.2, 7.3.2

Professional Development for groups, or those in rural and remote locations

If you have 8 or more participants, all courses in this brochure can be scheduled 'on demand' at a convenient date and location. We can come to your school, office or clinic in metropolitan or regional/rural locations if your group meets minimum attendance numbers.

This option is a very cost effective way of upskilling all your team members. e.g., Participant numbers above 20 typically invoke a 50% reduction in costs /participant. Costs incurred in travel to Sydney are also avoided. Consistent positive feedback regarding enhancement of team building via participation in these regional workshops is an added bonus!

Feedback from Outreach Workshops in 2018 was extremely positive:

"Loved the hands on strategies to encourage functional listening; the day provided us with excellent materials to incorporate into our professional practice." - NSW teacher, who works with students with hearing loss.

To enquire about arranging a workshop or course for 8 or more participants please contact:

Anne Fulcher, Principal Listening and Spoken Language Specialist -
anne.fulcher@shepherdcentre.org.au; or

Kelly Rogers, Clinical Executive Assistant - kelly.rogers@shepherdcentre.org.au

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Visit:

www.shepherdcentre.org.au/professionaldevelopment

For further information:

kelly.rogers@shepherdcentre.org.au or call (02) 9370 4401

Alternatively contact:

anne.fulcher@shepherdcentre.org.au or call (02) 9370 4401